



Think India (Quarterly Journal)

Vol-22, Special Issue-13
ISSN 0971-1260 & UGC CARE Journal

ICSSR SPONSORED NATIONAL CONFERENCE ON
PSYCHOLOGICAL CONTRIBUTIONS IN
SUSTAINABLE HUMAN DEVELOPMENT IN
SPORTS, ORGANIZATIONS & COMMUNITY HEALTH



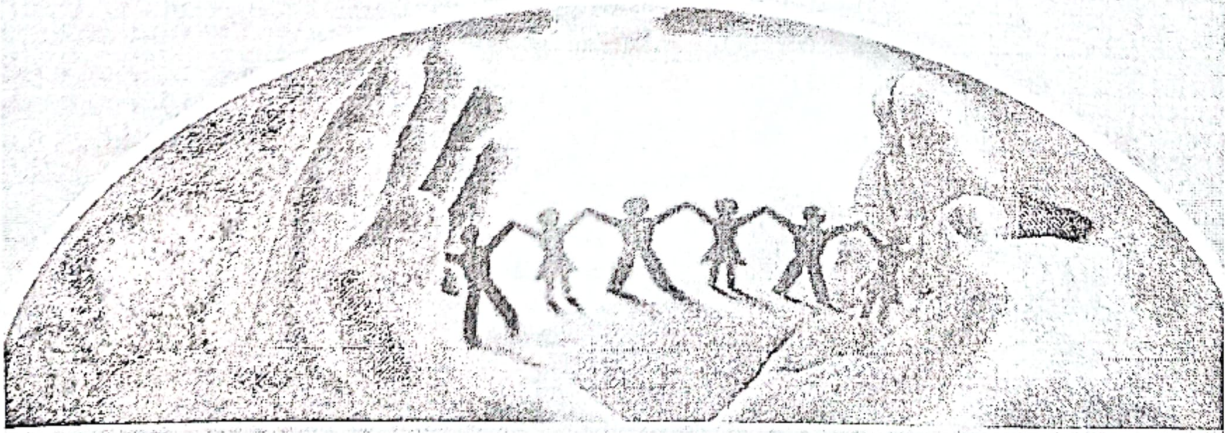
December 20-21, 2019

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DEPARTMENT OF PSYCHOLOGY,
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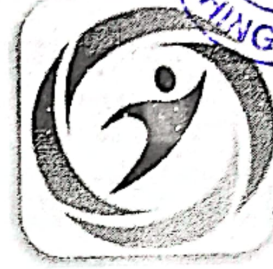
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Sr. No.	Title & Author	Page No.
189	Psychological Application: Aggression and Anxiety in Different Levels of Football Player's Dr. Faisal Ahmed	1458-1461
190	Effect of Asanas on Selected Physical Fitness Components Mr Rohit Bhairvanath Adling, Dr. Khushal Pandurang Waghmare	1462-1468
191	Yamas and Niyamas: Ticket To Inner Peace and Happiness Dr. Sushama Narayan Chougule, Dr. Sandeep Sadashivrao Shinde	1469-1479
192	A Comparative Study of Personality Traits of Inter Collegiate Judo and Wrestling Male Players of Dr. Babasaheb Ambedkar Marathwada University Dr Kalpana B. Zarikar	1480-1485
193	A Comparative Study of Selected Components of Fitness Between Zumba and Floor Aerobic Exercises on Girls Aged 19-22 Years Dr. Vasant Gajaba Zende	1486-1490
193	Stressful Aspects of Sports, Community and Organizational Environments. Dr. Jayawant Mane	1491-1499
194	Influence of Eating Disorder Risk on Sports Players Anxiety and Confidence Dr. Bharatsing A. Salampure	1500-1503
195	Technology & Revolution in Sports Training Dr.Nagnath Gajmal	1504-1507
196	Effect of Anxiety on Sport's Performance Kunal Sambhaji Salve, Yeshwant P. Gadhe	1508-1511
197	Importance of Meditation in Yoga Mrs. Janaki Wamanrao Kurtadikar	1512-1516
198	Sports Infrastructure: A Study of Sports Ecosystem in India Yashodhan K. Kharade	1517-1523
199	Instilling Resilience in Classrooms: A Theoretical Description. Dr.Archana P. Kolhe	1524-1529
200	Innovative Teaching Approaches and Its Impact on Student Learning Dr. Gunaji P. Nalge	1530-1536
201	General Psychological Factors Affecting Physical Performance and Sports Dr.Manik Rathod	1537-1547
202	Emotion Management in Sport Dr. Hemant J. Verma	1548-1555
203	The Motor Nerve Conduction and Velocity of Ulnar and Common Peroneal Nerve in Athletes of Anaerobic Sports of Maharashtra Dr. Vandan Arak	1556-1561
202	Internet and Social Media: It Impact on Youth's Mind Dr. V.S. Tanpure	1562-1566
203	A Effect of Folk Dance & Yoga on Flexibility and Strength among The Taluka Level Inter-School and District Level Inter-School Girls Age of 14 To 16 Years. Dr.Meenakshi Ramachandra Mooliya	1567-1571
204	Importance of Yoga in Sports Dr. S. M. Nalawade	1572-1576



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ISSN: 0971-1260 Vol-22, Special Issue-13

National Conference on

Psychological Contributions in Sustainable Human Development in
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Date of Conference: December 20-21, 2019.

Organised by Department of Psychology, Physical Education &
Sports and Home Science V.P.S.P.M.S. Arts, Commerce & Science
College, Kannad, Aurangabad. Maharashtra 431103 India



Innovative Teaching Approaches and Its Impact on Student Learning

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Abstract

This paper manages the significance of curricular exercises in quality upgrade of advanced education. Student is a focal figure in advanced education with respect to any plans of government, UGC, and Universities. This age is advanced age and period of rivalry, subsequently the need is to focus on curricular and augmentation exercises to keep up the nature of advanced education. It is significant for teenagers to partake in extracurricular exercises. Student who take an interest in these exercises improve their scholastic scores and public activity. Extracurricular exercises can likewise help lessen many companion pressure related issues. "They improve the lives of the students, their families and our networks. These exercises make balanced kids who realize what their inclinations and abilities are on the grounds that they have been presented to such chances". For most teenagers extracurricular exercises ought to be required among what they do outside of school.

Keywords: Teaching Approaches , Impact , Student Learning

Introduction

The Benefits of Curricular Activities:

The advantages of curricular exercises is broad. The constructive outcomes that curricular exercises have on students are conduct, better levels, school fruition, positive perspectives to become effective grown-ups, and a social angle. One advantage is to find out about time the executives and organizing things throughout their life. Young people need to figure out how to be a handle the different obligations which will give them fundamental experience by taking an

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interest in these exercises. Taking an interest in extracurricular exercises gives positive viewpoints that students need to become beneficial students and grown-ups. By taking part in extracurricular exercises students learn exercises in authority, collaboration, association, investigative reasoning, critical thinking, time the executives, learning to shuffle numerous errands without a moment's delay which can enable them to find their abilities at youthful age for planning in their future. At the point when a student chooses they need to join an extracurricular action, they search for one that interests them and one that they like or appreciate. It is significant for students to join and partake in extracurricular exercises since it enables the student when they to apply to schools. By having the option to show astounding evaluations just as investment in extracurricular exercises.

Toward the start of the twenty-first century, numerous schools and colleges have a wide instructive strategic: build up the "entire student." On school grounds, extracurricular contribution is a key device in this self-awareness. For most of school and college students, contribution in extracurricular exercises assumes a fundamental job in the university experience. Students become associated with extracurricular exercises for stimulation, social, and pleasure purposes, however generally significant, to pick up and improve aptitudes. A wide and enhanced scope of extracurricular exercises exists on U.S. grounds, meeting an assortment of student interests.

Impact on Students:

The significance of extracurricular exercises on school grounds is settled. The essential objectives of extracurricular exercises centre around the individual student level, the institutional level, and the more extensive network level. These exercises exist to supplement the college's scholarly educational program and to expand the student's instructive experience. As per a 1993 article by Alexander Astin, practically any sort of student contribution in school decidedly influences student learning and advancement. Extracurricular exercises give a setting to get included and to communicate with different students, in this manner prompting expanded learning and upgraded improvement. In particular, a student's companion bunch is the most significant wellspring of impact on a student's scholastic and self-awareness. By relating to a

friend gathering, that gathering may impact a student's full of feeling and subject improvement just as their conduct.

As the advancement of the balanced individual is a chief objective of extracurricular exercises school and college grounds, the various encounters these exercises bear the cost of emphatically impact students' enthusiastic, scholarly, social, and between self-improvement. By cooperating with others, students figure out how to arrange, convey, oversee struggle, and lead others. Removing part in these from the-study hall exercises causes students to comprehend the significance of basic reasoning abilities, time the executives, and scholarly and scholarly skill. Association in exercises assists students with developing socially by giving a setting to student connection, relationship arrangement, and exchange. Working outside of the homeroom with various gatherings of people considers students to acquire fearlessness, self-sufficiency, and thankfulness for others' disparities and similitude's.

Students additionally create abilities explicit to their profession way and basic for future employment achievement. Students have chances to improve their administration and relational aptitudes while additionally expanding their self-assurance. Extracurricular inclusion enables students to interface scholastic information with commonsense experience, in this manner prompting their very own superior comprehension capacities, abilities, and vocation objectives. Future managers look for people with these expanded ability levels, making these included students increasingly feasible in the activity showcase. In particular, investment in extracurricular exercises and influential positions in these exercises are decidedly connected to fulfilment of one's first activity and to administrative potential.

At last, extracurricular exercises center around institutional objectives, for example, fabricating and continuing network on grounds just as student maintenance. As grounds become progressively different, students want a situation wherein they feel associated with others and to the college. Extracurricular exercises give a spot to students to meet up, talk about appropriate thoughts and issues, and achieve shared objectives. Inside this network, where students feel good with each other, learning and improvement are upgraded and student maintenance is decidedly impacted. As indicated by Vincent Tinto's 1987 research, students will be bound to continue in school on the off chance that they believe they have had compensating experiences with a



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116



school's social and scholastic frameworks. Through extracurricular cooperation, students habitually interface with peers who have comparative interests, giving social joining into the school condition. Thus, included students see their school a very long time as a positive encounter and feel they are an imperative piece of the college, bringing about higher degrees of consistency.

Sorts of Extracurricular Activities:

In light of the different interests of undergrads, the scope of extracurricular movement contributions fluctuates broadly, contingent on the size and kind of school or college. Extracurricular exercises run from fundamentally social associations to administration associations to intercollegiate athletic projects. Every action offers students a chance to work with others and to increase fundamental abilities. In spite of the fact that various extracurricular exercises exist, the accompanying exercises are those that are most regularly found on school grounds.

Student Government. One of the most boundless kinds of extracurricular experience accessible on school grounds is student government. Students associated with administration associations, for example, student government and living arrangement lobby government, are regularly chosen by their friends for work as the "official voice" of students to college organization. These administration members frequently serve on grounds wide boards with an end goal to speak to the thoughts and worries of their kindred students. Student government capacities incorporate distributing assets to different associations; arranging programs identified with student interests, giving gatherings to student issue exchange, and fabricating and support a fruitful grounds network. Extra instances of grounds administration associations incorporate respect committees, which look to authorize a college's respect code, and legal executive sheets, where students hear disciplinary cases and render decisions. What is the contrast between an improvement venture and an expansion movement, and how does educational program competing help talented students?

That is the principle question that I needed to attempt to reply to a couple of individual instructors. I accept that every ha a spot in the customary study hall for skilled students who need

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117



to have an elective task to help meet their instructive needs. To start, let me talk about the distinctions, at that point how they can be utilized in the ordinary study hall.

Expansion Activities: An expansion movement is an action that broadens the learning of the exercise. Augmentation exercises should be possible in little gatherings or by a solitary student. These augmentation exercises are levelled to fit the student. For talented students these are testing. For battling students these exercises can be a strengthening ability exercises. Students don't pick their augmentation action like the enhancement venture.

The Why and How: I spent numerous years as normal instruction educator, and I recall the requests on schedule and assets that accompanies that. Numerous educators feel that having students doing various assignments is an over the top issue. I for one accept that it is my duty to give the best instruction to my students. The best doesn't generally convert into simple.

The explanation ordinary training instructors must have advancement and augmentation exercises in their study halls and some portion of their guidance is on the grounds that students need to take what they know or what they realized and apply it to the following level. For the most part, expansion exercises and advancement ventures are at the upper Blooms Taxonomy levels. Our job as educators is take our students to where they are and take them up the Blooms last mentioned. There are numerous advantages of having augmentation exercises and enhancement extends in your instructor's secret stash. Here is a shy of rundown:

Enrichment tasks and expansion exercises difficulties talented students without giving additional work when they are done with study hall work

Enrichment tasks and augmentation exercises enables students to apply new information to the following level

Enrichment ventures and augmentation exercises enables talented students to not do work that is dreary. (Talented students oppose work that is dreary.)

Enrichment ventures and expansion exercises enable students to have their very own instructive encounters.

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Conclusion: If you are a regular education teacher, and aren't incorporating enrichment projects and extension activities into your classroom here is a way to start. Take it easy, and do this at your own pace. When you get a good routine down, your students will benefit from it. Susan Wine Brenner states in her PowerPoint 10 steps to help gifted students through instruction so they can have enrichment projects and extension activities.

One: Teacher identifies key concepts all students are expected to master.

Two: Teacher prepares pre-assessment and extension materials.

Three: Students are allowed to briefly examine the upcoming content.

Four: Students may volunteer to take a pre-test to demonstrate their previous mastery of upcoming content.

Five: Eliminate practice, drill, and instructional time for students when teaching concepts students have already mastered. Allow students to work on extension activities during the time other students are experiencing direct instruction.

Six: Expect students to participate in direct instruction when concepts they have not mastered are being taught.

Seven: If pre-testing is not possible because content is new, streamline instruction of key concepts so eligible students can still spend part of their learning time on extension activities.

Eight: Expect all students in the class to participate in content assessment activities at the same time.

Nine: Keep records of this process and of which extension activities students choose. Teach students how to keep careful records of their own progress.

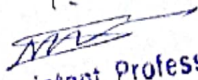
Ten: Meet regularly with students who are experiencing compacting to help them locate resources, to develop the confidence to choose challenging work, and learn to follow the behavioural expectations for working independently.



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120